

1: institute (ínstetùt)	Appears in List(s): 2b
	Level: AWL
1. Her work experience has been various, including that of director of an environmental research institute.	
2. We had no choice but to institute court proceedings against the airline.	
3. The change in the law has been welcomed by banks and other financial institutions.	
4. BNC1: Other institutional supports for citizenship could include a more responsive system of local government.	
2: invest (invést)	Appears in List(s): 2b
	Level: AWL
1. They invested a large sum of money in Swiss stocks.	
2. BNC1: The company went public in 1886 inviting investors from all walks of life.	
3. That year, Japanese investment in American real estate totaled \$13.06 billion.	
4. A thrifty business can save up its profits and reinvest them in the company.	
3: item (áitəm)	Appears in List(s): 2b
	Level: AWL
1. BNC1: For further information on any of the items covered, complete and return the appropriate card or form.	
2. BNC2: One of the items that is least likely to be individualized in hospital is the timing of meals.	
3. Make sure the bill you receive is itemized and shows the individual price of each job that has been done.	
4. BNC3: Computerized data collection and itemization reduces costly human errors.	
4: journal (dʒɜːnəl)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Their findings are published, as a letter, in last week's edition of the New England Journal of <i>Medicine</i> .	
2. BNC2: A journal such as this, which seeks to facilitate the spread of technology, is therefore very much to be welcomed.	
3. BNC3: For academic and special librarians the most useful reviewing sources are the specialized journals.	
4. I was given access to his private papers and journals.	
5: maintain (meintéɪn)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Organizations will need to collect information and maintain records for internal management purposes.	
2. Critics maintain that these reforms will lead to a decline in educational standards.	
3. It is important to maintain a constant temperature inside the greenhouse.	
4. Engineers are carrying out essential maintenance work on the main line to Cambridge.	
6: normal (nɔːməl)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Read it silently at your normal <i>speed</i> , timing yourself to see just how long you take.	
2. BNC2: Within this secondary category are grouped all the engineering analysis activities normally performed using computers.	
3. BNC3: The United States indicated to Vietnam on April 9 that it was prepared to normalize relations in return for Vietnamese co-operation in negotiating a settlement of the Cambodian conflict.	
4. BNC4: Policemen are able to sense that something unusual and abnormal is occurring.	
7: obtain (əbtéɪn)	Appears in List(s): 2b
	Level: AWL
1. BNC1: You can obtain further <i>information</i> and an application form from the address given below.	
2. These conditions no longer obtain.	
3. BNC3: A reviewing scientist may conclude that although the same results are obtainable on replication, they are incapable of supporting the theory.	
4. BNC4: This is likely to be the case only where similar goods are unobtainable elsewhere, e.g. if the goods are unique or virtually so.	

8: participate (pɑːtɪsəˈpeɪt)	Appears in List(s): 2b
	Level: AWL
1. Everyone in the class is expected to participate actively in these discussions.	
2. We want more participation in the decision-making.	
3. BNC1: But it is equally clear that direct, participatory democracy is, if not impossible, at least not very practicable in the modern world.	
4. BNC4: Her position was based on a reputation as a creative world leader or participant in great events.	
9: perceive (pɜːsɪv)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Thus engineers should learn about <i>how</i> the public perceives risk and makes risk decisions.	
2. Often what is perceived to be aggression is simply fear.	
3. BNC2: The reputation of a particular agency will depend on the public perception of its efficiency, its impartiality, its independence and its approachability.	
4. BNC3: Different people may have different perceptions of politics. Some may be more aware, more knowledgeable, than others.	
10: positive (pɒzətɪv)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Learn to look for <i>what</i> is positive in others and not for <i>what</i> is negative.	
2. We need to take positive steps to improve the situation.	
3. BNC2: We discussed ways of <i>coping</i> positively with stressful situations, such as using relaxation.	
4. They are encouraged to think positively about themselves and their future.	
11: potential (pəˈtɛnʃəl)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Engineers should be aware of the potential for communication breakdowns, especially at internal or external interfaces.	
2. The company certainly has the potential for growth.	
3. BNC2: Each object in a museum comprises a potential body of <i>information</i> , of both administrative and academic significance.	
4. BNC3: You, as an engineer, may become aware of a potentially dangerous <i>situation</i> .	
12: previous (prɪˈvɪəs)	Appears in List(s): 2b
	Level: AWL
1. Do you have any previous experience of this type of work?	
2. BNC1: Many of the differences between the findings in this <i>study</i> and previous ones are likely to be age related.	
3. BNC2: If you are successful the file copy will hopefully be written in a previously unused part of the disk.	
4. BNC3: To our knowledge this presentation has not been <i>described</i> previously.	
13: primary (praɪˈmɛəri)	Appears in List(s): 2b
	Level: AWL
1. Personal safety is of primary importance.	
2. Many of the villagers rely on fishing as their primary source of income.	
3. The advertisement is aimed primarily at children.	
4. BNC1: It attempts to identify the significant differences between a course designed primarily for users and a course designed for specialists.	
14: purchase (pɜːtʃəs)	Appears in List(s): 2b
	Level: AWL
1. BNC1: The order form will help us to trace your purchase.	
2. This product should be consumed on the day of purchase.	
3. BNC2: Companies can purchase multiple <i>copies</i> of popular packages at greatly reduced prices.	
4. France was the No. 1 purchaser of Iraqi oil.	

15: range (rɛɪndʒ)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Organizations will need to collect information and maintain records for a range of internal management purposes.	
2. Your blood pressure is well within the normal range.	
3. BNC2: The mothers told her they had given their children, who ranged in <i>age</i> from six to 17, as much information as they could.	
4. BNC3: Indeed, it may very well be an area where some programs can be of immediate and <i>wide</i> -ranging use to teachers.	
16: region (rɪdʒən)	Appears in List(s): 2b
	Level: AWL
1. BNC1: These are the regions of the spectrum that are available for remote sensing.	
2. Flooding is likely in some coastal regions of the Northeast during early part of the week.	
3. BNC2: It is particularly useful for central offices distributing disk-based information to regional branches.	
4. BNC4: Thus shared use of computer, library and training facilities can be organized regionally or nationwide to a level which individual firms could never hope to attain on their own.	
17: regulate (rɛgjələt)	Appears in List(s): 2b
	Level: AWL
1. BNC1: The 21-member organization is responsible for reviewing scientific data and regulating the <i>industry</i> .	
2. Under the new regulations, all staff must have safety training.	
3. BNC2: The deregulation of bus services following the 1986 Transport Act has dramatically changed the nature of public transportation.	
4. New drugs have been approved by the regulatory authority.	
18: relevant (rɛləvənt)	Appears in List(s): 2b
	Level: AWL
1. What experience do you have that is relevant to this position?	
2. BNC1: Obviously, the answer to the first <i>question</i> determines the relevance of the second.	
3. His age is completely irrelevant if he can do the job.	
4. BNC2: For gifted children much of the school day can be at the best an irrelevance, at the worst a tedious obstruction to effective learning.	
19: reside (rɪzáɪd)	Appears in List(s): 2b
	Level: AWL
1. The source of the problem resides in the fact that the currency is too strong.	
2. The ultimate authority resides with the board of directors.	
3. BNC1: The smell of coal gas <i>forces</i> residents to wear make-shift masks.	
4. He has permanent residence in Canada, but is still a U.S. citizen.	
20: resource (rɪsɔːs)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Finally, the resource <i>manager</i> ensures that the necessary resources are available for the project to develop smoothly.	
2. BNC2: The physical environment is extremely difficult, and natural resources <i>limited</i> .	
3. The program was not adequately resourced.	
4. BNC3: The University has a reputation for innovative course programs, resourceful scholarship, and an active and mutually rewarding relationship with local industry.	
21: restrict (rɪstɹɪkt)	Appears in List(s): 2b
	Level: AWL
1. The new law restricts the sale of hand guns.	
2. BNC1: Restrictions on sales will provide protection in some countries, but this will be more difficult to police.	
3. BNC2: We should be allowed unrestricted access to outside money sources.	
4. Many members thought the rule were too restrictive.	

22: secure (síkjú)	Appears in List(s): 2b
	Level: AWL
1. BNC1: It is these factors which are helping to secure contracts in what is a highly competitive market.	
2. BNC2: A second copy of the database will also be held at a secret location to ensure security.	
3. All firearms should be kept securely locked in a cabinet.	
4. Student teachers often suffer from a great sense of insecurity.	
23: seek (sík)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Quotations are now being sought for the production of the 1993 magazines.	
2. BNC2: Explain <i>how</i> you might seek evidence to evaluate these hypotheses.	
3. Local schools are seeking to reduce the dropout rate.	
4. BNC3: If it is unable to help, where necessary, <i>advice</i> can be sought from The Engineering Council.	
24: select (sələkt)	Appears in List(s): 2b
	Level: AWL
1. BNC1: One approach to this problem is to develop a <i>parser</i> that selects the words that can combine to form valid sentences.	
2. New York was selected as the site for the research center.	
3. He had narrowly missed selection for the research team.	
4. We are very selective about what we let the children watch.	
25: site (sáit)	Appears in List(s): 2b
	Level: AWL
1. BNC1: On sites rich in fossils, <i>collectors</i> often become bored with the commoner animals and pick up only the rarer ones.	
2. He managed to get himself a job on a building site.	
3. All the materials are on site so that work can start immediately.	
4. The castle is magnificently sited high up on a cliff.	
26: strategy (stuætədzj)	Appears in List(s): 2b
	Level: AWL
1. BNC1: The basic strategy of reusing <i>information</i> to create new <i>information</i> is well accepted and has been applied to writing.	
2. BNC2: These and other <i>search</i> strategies will be examined in more detail in the next chapter.	
3. BNC3: Strategic <i>issues</i> are discussed at all levels of management on an as-and-when-needed basis.	
4. Strategically placed video cameras can alert police to any trouble.	
27: survey (sʒvɛɪ)	Appears in List(s): 2b
	Level: AWL
1. BNC1: A survey by his department found that this is especially true in working class areas.	
2. BNC2: Dr. Peter Mann, Reader in Sociology in the University of Sheffield, conducted a survey among undergraduates on the use of libraries and bookshop.	
3. This chapter briefly surveys the current state of Japanese politics.	
4. We surveyed 500 smokers and found that over three quarters would like to give up.	
28: text (tɛkst)	Appears in List(s): 2b
	Level: AWL
1. One disk can store the equivalent of 500 pages of text.	
2. There should not be too much text in children's books.	
3. Literary texts, like all other works of art, have a historical context.	
4. Kids seem to be texting non-stop these days.	

29: tradition (tæðiføn)	Appears in List(s): 2b
	Level: AWL
1. BNC1: Added to this, there is within many authorities, a strong tradition of a <i>culture</i> of secrecy.	
2. BNC2: It is frustrating that women are expected to be happy with the traditional women's jobs.	
3. BNC3: Script recognition <i>systems</i> are traditionally most heavily concerned with the problem of pattern recognition.	
4. More women are entering traditionally male jobs.	
30: transfer (tænsf3)	Appears in List(s): 2b
	Level: AWL
1. BNC1: She transfers her affections, hitherto directed to her mother who has cared for her so far in life, on to her father.	
2. BNC2: They also want financial aid and technology transfer to be included in binding agreements.	
3. We aim to provide our students with transferable skills.	
4. BNC3: Finally, some brief discussion is appropriate on the problem of the transference of information skills through the different levels of school education.	