

Concept Building and Discussion 2: Student Performance Record Sheet

Student Name and ID:

Day:

Period:

Instructor:

Goals (Check <input type="checkbox"/> when completed)	Criterion	Group Project Discussion Test	Group Project Written Report	Group Project Presentation	Individual Project Discussion Test	Individual Project Written Report	Individual Project Presentation	Group Discussion Observations	Total (passing)
<input type="checkbox"/> A. Solve problems in a group (required) Work in a group and solve simple problems in English with teacher assistance.	Use only English throughout a five-minute task.	/ 5			/ 5				/ 38 (23/38)
	Make at least three contributions to a group discussion.	/ 3			/ 3				
	Ask questions.	/ 2		/ 2	/ 2		/ 2		
	Respond to questions.			/ 2			/ 2		
	Take discussion leader role for 180 minutes.							/ 10	
<input type="checkbox"/> B. Write reports (required) Write three-to-four page reports based on information discussed/researched.	Use appropriate report style and layout.		/ 1			/ 1			/ 14 (9/14)
	Use logical paragraph structure.		/ 1			/ 1			
	Use target language correctly.		/ 5			/ 5			
<input type="checkbox"/> C. Present findings Present simple findings to an audience in well-formed sentences from a prepared script.	Give an oral report on information gathered from the Internet.			/ 3			/ 3		/ 16 (10/16)
	Form sentences with target language correctly.			/ 5			/ 5		
<input type="checkbox"/> D. Deliver a speech Prepare and deliver a convincing speech with comprehensible pronunciation and intonation.	Speak in a manner that is comprehensible to an international audience.			/ 2			/ 2		/ 6 (4/6)
	Use a common rhetorical macro-structure for oral presentation.			/ 1			/ 1		
<input type="checkbox"/> E. Use the Internet Use Internet and library resources to find information on a chosen topic.	Locate at least three resources on a given topic from different sources.		/ 2	/ 2		/ 2	/ 2		/ 8 (5/8)
<input type="checkbox"/> F. Avoid plagiarism Understand how to avoid plagiarism in oral and written presentation.	Use source acknowledgment when necessary.		/ 1	/ 1		/ 1	/ 1		/ 12 (8/12)
	Use quotations and paraphrasing correctly.		/ 1	/ 1		/ 1	/ 1		
	Include list of references.		/ 1	/ 1		/ 1	/ 1		
<input type="checkbox"/> G. Use academic vocabulary Use the most frequent 2000 words of English and the academic word list effectively.	Use words from the academic word list correctly.		/ 3			/ 3			/ 6 (4/6)
	Maximum score of assessment	10	15	20	10	15	20	10	/ 100

(a) Student met attendance requirement of the course? YES NO

Comments:

(b) Student passed 5 of the 7 goals, including Goals A and B? YES NO

Student's final grade = F (failed (a) or (b)) C (< 70) B (70-79) A (80-89) A+ (90 – 100)