

Academic Lecture Comprehension 2 (ALC 2) Course Syllabus

Course Description

In this course, students will build on the academic listening, note-taking, and paragraph writing skills learned in ALC 1 through the study of English lectures. Activities will include listening to lectures in class, taking structured notes, discussion, asking and answering questions, and writing summaries. In addition, related reading related to the lecture will be assigned before each lecture.

Course Goals and Criteria

- G1a** [Content comprehension] Comprehend lectures in English.
- Listen to a lecture and answer questions about its main points and details.
- G1b** [Structure comprehension] Understand the structure of different lecture types (comparison/contrast and causal analysis).
- Listen to a lecture and identify its structure.
- G2** [Note taking] Take detailed notes for a lecture.
- Listen to a lecture and take notes sufficient to answer questions about its main points and details.
- G3** [Q&A] Ask and answer questions about the main points and detail of a lecture.
- Ask and answer questions about the main points and details of a lecture.
- G4** [Paragraph Writing] Write multiple-paragraph-long lecture summaries.
- Write a 2-3 paragraph-long lecture summary based on lecture notes.
- G5** [Vocabulary] Attain a 2000-word vocabulary.
- Demonstrate memory and understanding of the 2000-word vocabulary in different contexts.

Course Schedule

Each chapter will be covered in two weeks. The course schedule is as follows:

- Week 1: Orientation / Review of ALC1
- Week 2: Chapter 10: Comparison and Contrast – “Asian and African elephants” Part 1
- Week 3: Chapter 10: Comparison and Contrast – “Asian and African elephants” Part 2
- Week 4: Chapter 12: Comparison and Contrast – “The Titanic and the Costa Concordia” Part 1
- Week 5: Chapter 12: Comparison and Contrast – “The Titanic and the Costa Concordia” Part 2
- Week 6: Lecture Summary and Application 1
- Week 7: Lecture Summary and Application 2
- Week 8: Mid-term test
- Week 9: Chapter 13: Cause and Effect – “Dinosaurs” Part 1
- Week 10: Chapter 13: Cause and Effect – “Dinosaurs” Part 2
- Week 11: Chapter 15: Cause and Effect – “Endangered species” Part 1
- Week 12: Chapter 15: Cause and Effect – “Endangered species” Part 2
- Week 13: Lecture Summary and Application 3
- Week 14: Lecture Summary and Application 4
- Week 15: Final test

Textbook and Materials

1. *Academic Lecture Comprehension, 2nd edition*, by Dunkel, P.A. and Lim, P.L.
2. Supplementary resources (supplementary reading texts, vocabulary lists, practice lectures) are available from the CELESE Academic Lecture Comprehension 2 web site (<https://celese.jp/courses/undergraduate/alc2/>) and Academic Lecture Comprehension 2 course page on Waseda Moodle.

Assessment

Throughout the course, the following assessment tools will be used to evaluate whether students are meeting the criteria of each course goal.

- Listening quizzes (following each textbook lecture)
- Note taking and summary writing (following each textbook lecture)
- Q&A (making questions and answering)
- Vocabulary quizzes
- Class participation (in addition to the above, other items may appear, depending on the teacher)
- Mid-term test
- Final test

The contribution each assessment makes to the final grade is available on the “Student Performance Record Sheet” (SPRS) which is available from the CELESE Academic Lecture Comprehension 2 web site (<https://celese.jp/courses/undergraduate/alc2/>) and Academic Lecture Comprehension 2 course page on Waseda Moodle.

Grading

The course grade is determined by summing the score of each of the completed assessments and then referring to the chart on the right.

A fail grade “F” is determined by either:

- 1) failure to attain a passing grade in at least 3 of the 5 goals, and/or
- 2) not attending at least two-thirds (10 classes) of the classes (15 classes) in the spring semester.

Information regarding the requirements for passing each of the goals is available on the Students Performance Record Sheet (SPRS).

Score Range	Course Grade
$90 \leq \text{score} \leq 100$	A+
$80 \leq \text{score} < 90$	A
$70 \leq \text{score} < 80$	B
$60 \leq \text{score} < 70$	C

Homework

- Students are expected to complete 90 minutes of homework for each class.
- The homework may include reading a text as preparation to listening to a lecture, vocabulary study, question/answer preparation, and other tasks assigned by the teacher.
- As homework, teachers expect that students review the lectures covered in class through Waseda Moodle, revise the notes taken in class, and prepare for quizzes and tests.

Other information

- Students’ placement into classes is determined by their placement test score.
- Students can listen to the audio data on the ALC2 page in Waseda Moodle to review and practice.
- Policies about course management (academic dishonesty, test absence, and so on) are available on the CELESE website (<https://celese.jp/policies/>).
- Students who wish to question their final grades should make inquiries directly to their course teacher, who will consider each case based its merit. Inquiries of this nature can be made until the end of the 7th full day (1 week) after the final grades are made public by the Education Office. Once these 7 days have expired, no further grade inquiries will be considered.