## **Academic Reading 1 Student Performance Record Sheet (SPRS)**

Student ID ( ) Name ( ) Final Grade (

<b>Goals</b> (Check □ when passed: at least 60% of points are achieved)	Criteria	Academic Word List Quizzes			Science Quiz		Intensive Reading Work			Extensive Reading Reports			Final Test	Total				
G1: Develop knowledge of 300 academic words	Be able to identify the meaning and collocations of 300 academic words (AWLs 1a-5b)	AWL 1a-b /4	AWL 2a-b /4	AWL 3a-b /4	AWL 4a-b /4	AWL 5a-b /4												/20
G2: Recognize and comprehend common linguistic features of academic texts.	Know word types and parts; guess word meaning from context clues; understand paragraphs; understand cohesive expressions (textbook Section 2)						SN1 /5	SN2 /5									/10	/20
G3: Read and comprehend the gist of both short and long academic texts.	Find topics and main ideas of texts; summarize texts; use quotation and paraphrase; know how to skim or scan a text (textbook Sections 3-5)													ER1 /4	ER2 /4	ER3 /4	/8	/20
skills related to academic	Diagram ideas; react to texts by evaluating them deeply or creating something new from them (Sections 4-5)								IR1 /1	IR2 /1	IR3 /1	IR4 /1	IR5 /1	ER1 /3	ER2 /3	ER3 /3	/10	/24
G5: Manage academic references sufficiently.	Report references accurately and sufficiently in written reports. (textbook Unit 3.5, Section 5)													ER1 /1	ER2 /1	ER3 /2	/2	/6
G6: Be familiar with a variety of recent topics in science and engineering.	Answer general questions about selected recent science news stories accurately.						SN1 /3	SN2 /3									/4	/10
	Total	/4	/4	/4	/4	/4	/8	/8	/1	/1	/1	/1	/1	/8	/8	/9	/34	Total score ( )

Attendance requirement passed	(attendance of 2/3	of classes)?	Yes / No
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Goals passed (at least four goals)? Yes / No

To pass the course, the student must

- (a) meet attendance requirement of the course and
- (b) meet the pass criteria in at least four of the six course goals.

The final grade is based on the total score in assessments out of 100:

 $A + = [90 \le score \le 100]$   $A = [80 \le score < 90]$   $B = [70 \le score < 80]$  C = [score < 70] F = [failed (a) or (b)]

Remarks:			