Academic Reading 2 Student Performance Record Sheet (SPRS)

Student ID (　　　　　　　　　) Name (　　　　　　　　　　　　　　　　) Final Grade (　　　　)

Goals (Check □ when passed: at least 60% of points are achieved)	Criteria	Academic Word List Quizzes					Science News Quizzes		Intensive Reading Work					Extensive Reading Reports			Final Test	Total
☐ G1: Develop knowledge of 270 academic words	Be able to identify the meaning and collocations of 270 academic words (AWLs 6a-10)	AWL 6a-b /4	AWL 7a-b /4	AWL 8a-b /4	AWL 9a-b /4	AWL 10 /4													/20
☐ G2: Recognize and comprehend common linguistic features of academic texts.	Recognize logical connectors; understand macro- and complex organization, recognize different registers (textbook Section 2)						SN1 /5	SN2 /5										/10	/20
☐ G3: Read and comprehend the gist of both short and long academic texts.	Know how to skim or scan a text; distinguish types of texts (textbook Sections 3-4)													ER1 /4	ER2 /4	ER3 /4	/8	/20
☐ G4: Develop strategies and higher-level cognitive skills related to academic reading.	Understand outlining, notetaking, and SQ3R methods; react to texts by evaluating them deeply or creating something new from them (textbook Sections 3-5)								IR1 /1	IR2 /1	IR3 /1	IR4 /1	IR5 /1	ER1 /3	ER2 /3	ER3 /3	/10	/24
☐ G5: Manage academic references sufficiently.	Report references accurately and sufficiently in written reports. (textbook Section 5, Appendix 2)													ER1 /2	ER2 /2	ER3 /2		/6
☐ G6: Be familiar with a variety of recent topics in science and engineering.	Answer general questions about selected recent science news stories accurately.						SN1 /3	SN2 /3									/4	/10
	Total	/4	/4	/4	/4	/4	/8	/8	/1	/1	/1	/1	/1	/9	/9	/9	/32	Total score (　　)

Attendance requirement passed (attendance of 2/3 of classes)?　　Yes / No

Goals passed (at least four goals)?　　Yes / No

To pass the course, the student must

(a) meet attendance requirement of the course *and*
(b) meet the pass criteria in at least four of the six course goals.

The final grade is based on the total score in assessments out of 100:

A+ = [90 ≤ score ≤ 100]　　A = [80 ≤ score < 90]　　B = [70 ≤ score < 80]　　C = [score < 70]　　F = [failed (a) or (b)]

Remarks: