# CELESE Faculty Development Symposium on

# Teaching, Learning, and Research

Time & Date: 10:30 – 17:20 Saturday, January 18, 2014
Place: Nishi-Waseda Campus, Bldg 63, 2nd Floor, Conference Room 3
Hosted by: Faculty of Science and Engineering, The Dean's Office and
　　　　　CELESE (Center for English Language Education)
Organized by: CELESE (http://www.celese.sci.waseda.ac.jp/)
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# Program

Moderator: Yoshio Ueno

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| 10:30-10:35 | Opening | For joint papers, (*) indicates presenters. |

10:35-11:00　Speed Presentations: Group 1

　　　　Chris Sheppard* and Emmanuel Manalo: Evaluating placement in a large-scale ESP program

　　　　Kathryn Oghigian: Improving student writing with paper-based and computer-based text analysis

　　　　Nobue Tanaka-Ellis: A case study on a hybrid WWW of knowledge

11:00-11:20　Miklos Juhasz: Benefits of communicative chain spelling and its effect on target vocabulary acquisition

11:20-11:40　Steven Suzuki: Effectively using personal themes and humor to teach and test language skills

11:40-12:00　Fusa Katada: Language-specific manifestations of dyslexia: A lesson for EFL programs

<<12:00-13:15 Lunch>>

13:15-13:40　Speed Presentations: Group 2

　　　　Emmanuel Manalo* and Yuri Uesaka: Students' spontaneous use of diagrams in written

　　　　　communication: Understanding variations according to purpose and cognitive cost entailed

　　　　Peter Mac Innes: Community language learning

　　　　Hinako Masuda: Identification of English consonants in noise by Japanese listeners

13:40-14:00　Ralph Rose: Interpreting the temporal characteristics of second language speech

14:00-14:20　Dax Thomas: Assessing lexical diversity in content textbooks and graded readers

14:20-14:40　Kathryn Oghigian*, Michael Rayner*, and Kiyomi Chujo: A quantitative evaluation of turnitin from

　　　　　　　an L2 science and engineering perspective

14:40-15:00　Nilson Kunioshi: Identifying pedagogical functions using a corpus of science and engineering lectures

<15:00-15:20 Break>

15:20-15:40　Yoshiko Matsumoto: Teaching English to science and engineering students for the globalized age:

　　　　　　　The case of Waseda University

15:40-16:00　Margaret Pine Otake: Creating a unified curriculum for English classes at a small university

16:00-16:20　Nicholas Delgrego: YouTube as a classroom management tool

16:20-16:40　Erik Hadland: Techniques of research: Plagiarism and intellectual property, a mid-term test

16:40-17:00　Laurence Anthony* and Mark Bowen: Developing appropriate content for research article writing

　　　　　　　practice: An example from Mathematics

17:00-17:05　Closing

17:05-17:20　Wrap-up

17:45-20:00　Reception