Communication Strategies 1 (CS1) Student Performance Record Sheet (SPRS)

	Goals and Ass	essment Content	Assessments and Outcomes										
	Goals	Assessment Contents Provide meaningful information in phrase or sentence Read sentences with easy-to- understand pronunciation, stress,	Unit Quizzes		First Speaking Test		Homework Tasks		Second Speaking Test		Final Test		Goal Total [60%=pass]
	[G1] Develop speaking fluency and accurate pronunciation				Fluency and Pronunciation		2 pronunciation tasks 5 x 2 = 10		Fluency and Pronunciation				
		and rhythm				/10		/10		/10			30 [1
	[G2] Learn conversation structures and review relevant grammar	Identify the conversation structures and understand how to use them Introductions Answering Questions Expressing Opinions Describing Things Telling a Story	4 questions in each of the five unit quizzes 0.5 x 4 x 5 = 10								5 questions about the five conversation structures $0.5 \times 5 = 2.5$ 5 questions about grammar $0.5 \times 5 = 2.5$		
		Use grammar needed for the conversation structures		/10								/5	15 [
	[G3] Use appropriate communication strategies	Apply the strategies effectively	2 questions in each of the five unit quizzes 0.5 x 2 x 5 = 5	/5	Strategy Use	/5			Strategy Use	/5	10 questions about the strategy use 0.5 x 10 = 5	/5	20 [1
	[G4] Critical thinking and Logical Communication	 Think scientific and social issues critically Produce opinions with clear and connected reason Describe things/Tell a story in a logical manner 					2 manuscript submission $5 \times 2 = 10$ 2 Q&A submission 2.5 x 2 = 5	/15					15 [
	[G5] Develop deep knowledge of 2000 word level vocabulary	Identify collocations of the most frequent 2000 words	8 questions in each of the five unit quizzes 0.25 x 8 x 5 = 10	/10							20 vocabulary questions 0.5 x 20 =10	/10	20 [1
Co	mments				-				1				100 [TS TS = tota score

Achieved 3 of the 5 goals? Final grade = F C (TS<70)

YES NO (achieve a goal = obtain 60% of its goal total) B (70≤TS<80) A (80≤TS<90) A+ (90≤TS≤100)

If 3 goals are not achieved, then F.