

Communication Strategies 2 SPRS (Student Performance Record Sheet)

Student's ID:

Student's Name:

Goals and Assessment Content			Assessments and Outcomes										
	Goals	Assessment Contents	<i>In-Class Unit Quizzes</i>		<i>Speaking Test 1-Midterm</i>		<i>Homework Tasks</i>		<i>Speaking Test 2-Final</i>		<i>Final Test</i>		<i>Goal Total [60%]</i>
<input type="checkbox"/>	[G1] Develop speaking fluency and accurate pronunciation	Provide meaningful information in phrases or sentences			Fluency and pronunciation (10pts)	/10	2 tasks: pronunciation (5pts x 2)	/10	Fluency and pronunciation (10pts)	/10			30 [18]
		Read sentences with <u>accurate</u> pronunciation, intonation, stress, and rhythm											
<input type="checkbox"/>	[G2] Learn conversation structures and review relevant grammar	<ul style="list-style-type: none">Asking QuestionsSupporting OpinionsGeneral-Specific StructureNarrative StructureOpinion Project	4 Qs/quiz (0.5 pt x 4Qs x 5 quizzes)	/10					10 Qs about the structure/grammar (0.5pt x 10)	/5	15 [9]		
		Use grammar needed for the conversation structures											
<input type="checkbox"/>	[G3] Use appropriate communication strategies	Apply the strategies effectively	1 writing/quiz (1pt x 1 x 5)	/5	Strategy use (5pts)	/5			Strategy use (5pts)	/5	10 Qs about the strategy use (0.5pt x 10)	/5	20 [12]
<input type="checkbox"/>	[G4] Critical thinking and Logical Communication	Think scientific and social issues critically					2 manuscript submission (5pts x 2) 2 Q&A submissions (2.5pts x 2)	/15					15 [9]
<input type="checkbox"/>	[G5] Develop deep knowledge of 2000 word-level vocabulary	Identify collocations of the 2000 word-level vocabulary (500 words)	4 Qs/quiz (0.5pt x 4 x 5) or 8 Qs/quiz (0.25 x 8 x 5)	/10							20 Qs: vocabulary/word collocations (0.5pt x 20)	/10	20 [12]
Comments													TS (Total Score) /100

Met attendance requirement?

YES

NO

Achieved 3 of the 5 goals?

YES

NO

(achieve a goal = obtain 60% of its goal total)

If attendance requirement is not met, then F.

If 3 goals are not achieved, then F.

Final grade: F

C (TS<70)

B (70≤TS<80)

A (80≤TS<90)

A+ (90≤TS≤100)