

Academic Lecture Comprehension 1 Course Syllabus

Course Outline

In this course, students will develop their academic listening, note-taking, and summary writing skills through the study of English lectures of different structures. Activities will include listening to lectures in class, taking structured notes, asking and answering questions, and writing summaries.

Course Goals

Goal 1: Comprehend short lectures delivered in English.

Goal 2: Take structured notes of a lecture.

Goal 3: Ask questions about the contents of a lecture.

Goal 4: Write paragraph-long lecture summaries.

Goal 5: Attain a 2000-word vocabulary.

Course Schedule

Week 1: Orientation

Week 2: Unit 1: General-Specific 1: Describing People I

Week 3: Unit 1: General-Specific 1: Describing People II

Week 4: Unit 2: General-Specific 2: Definitions I

Week 5: Unit 2: General-Specific 2: Definitions II

Week 6: Unit 3: General-Specific 3: Describing Data I

Week 7: Unit 3: General-Specific 3: Describing Data II

Week 8: Lecture Test 1

Week 9: Unit 4: General-Specific 4: Supporting Opinions I

Week 10: Unit 4: General-Specific 4: Supporting Opinions II

Week 11: Unit 5: Narrative 1: Chronology I

Week 12: Unit 5: Narrative 1: Chronology II

Week 13: Unit 6: Narrative 2: Process I

Week 14: Unit 6: Narrative 2: Process II, Course Summary, Lecture Test 2, Class Evaluations

Assigned work before/after class

Students are expected to complete 100 minutes of homework for each class in addition to the classwork and on-demand activities. The homework may include revising lecture materials, listening to lectures vocabulary study, question/answer preparation, writing paragraph summaries, and other tasks assigned by the teacher.

Textbook

Academic Lecture Comprehension 1 (2023). Tokyo, Japan: DTP Publishers

(Supplementary resources are available from the Academic Lecture Comprehension 1 course page on Waseda Moodle.)

Assessing the Goals

Throughout the course, the following assessment tools will be used to evaluate whether students are meeting the expected goal criteria.

- (1) Unit Quizzes (5 X 6% = 30%)
- (3) Summary Paragraph Assignments (2 graded by the teacher and 3 peer-reviewed) (20%)
- (4) Q&A Assignments and Sessions (Making questions about the lecture) (15%)
- (5) Vocabulary Test (5%)
- (6) Mid-semester and end-of-semester Lecture Tests (2 X 15% = 30%)

The contribution each assessment makes to the final grade is explained on the "Student Performance Record Sheet" (SPRS) which is available from the CELESE Academic Lecture Comprehension 1 web site and the course page on Waseda Moodle. In order to achieve a course goal, students must obtain 60% of the available points for that course goal through assessments which test that goal. In order to pass the course, students must achieve the criteria standard in at least 60% of the course goals: that is, three out of five goals.

To pass the course:

- (a) the student must attend at least 2/3 of sessions offered, and
- (b) the student must meet the pass criteria (60%) in at least 3 of the 5 goals.

Score Range for Passing Students	Final Grade
$90 \leq \text{score} \leq 100$	A+
$80 \leq \text{score} < 90$	A
$70 \leq \text{score} < 80$	B
$\text{score} < 70$	C

Other information

- Students' classes are determined based on their TOEIC placement test score.
- Students who wish to question their final grades should make inquiries directly to their course teacher who will consider each case based on the student's performance record. Inquiries of this nature can be made until the end of the 7th full day (1 week) after the final grades are made public by the Education Office. Once these 7 days have expired, no further grade inquiries will be considered.

Related URL: <https://celese.jp/courses/undergraduate/alc1/>