

Communication Strategies 1 (CS1) Student Performance Record Sheet (SPRS) 2025

Student's Name:

ID:

Goals and Assessment Content			Assessments and Outcomes								
Goals	Assessment Contents	Unit Tasks 45	In-Class Performance 10	Mid-term Speaking Test 15	Final Speaking Test 30	Goal Total [60%=pass]					
<input type="checkbox"/>	[G1] Develop speaking fluency and accurate pronunciation	Provide meaningful information in sentences fluently Speak and read aloud with easy-to-understand pronunciation, stress, and rhythm			Fluency Pronunciation 5	/5	Fluency Pronunciation 15	/15	20 [12]		
<input type="checkbox"/>	[G2] Learn and apply conversation structures and relevant grammar	Identify conversation structures and use them effectively <ul style="list-style-type: none"> Introductions Answering Questions Expressing Opinions Describing Things Telling a Story Use grammar needed for the conversation structures	In-Class Unit Writing 3 pt x 5 units = 15 pt	/15			Use conversation structures and grammar 5	/5	Use conversation structures and grammar 10	/10	30 [18]
<input type="checkbox"/>	[G3] Develop strategies and higher-level cognitive skills related to communication	<ul style="list-style-type: none"> Apply communication strategies effectively Think scientific and social issues critically and communicate logically Use Artificial Intelligence (AI) effectively and ethically 	Writing homework 1 pt x 10 weeks = 10 pt	/10	In-class strategy use 1 pt x 10 weeks = 10 pt	/10	Strategy use 5	/5	Strategy use 5	/5	30 [18]
<input type="checkbox"/>	[G4] Develop deep knowledge of 2000 word level vocabulary	Identify collocations of the most frequent 2000 words	In-Class Vocab Quiz 2 pt x 10 weeks = 20 pt	/20							20 [12]
Comments										100 [TS]	
										TS = total score	

Met attendance requirement?

YES

NO

Achieved 3 of the 4 goals?

YES

NO

(achieve a goal = obtain 60% of its goal total)

Final grade = F

C (TS<70)

B (70≤TS<80)

A (80≤TS<90)

A+ (90≤TS≤100)

If attendance requirement is not met, then F.

If 3 goals are not achieved, then F.