

Academic Lecture Comprehension 2 Course Syllabus

Course Outline

This course builds on the skills and knowledge developed in Academic Lecture Comprehension 1. In this course, students will further improve their academic listening, note-taking, and summary writing skills through the study of English lectures with the information structured in ways common in science and engineering. Activities will include listening to lectures in class, taking structured notes, asking questions, and writing summaries.

Course Goals

Goal 1: Comprehend lectures delivered in English.

Goal 2: Take structured notes of a lecture.

Goal 3: Ask questions about the contents of a lecture.

Goal 4: Write paragraph-long lecture summaries.

Goal 5: Attain a 2000-word vocabulary.

Course Schedule

Session 1: Orientation

Session 2: Unit 1: Categorizing Things I

Session 3: Unit 1: Categorizing Things II

Session 4: Unit 2: Comparison and Contrast I

Session 5: Unit 2: Comparison and Contrast II, Writing Test 1

Session 6: Unit 3: Causal Analysis I

Session 7: Unit 3: Causal Analysis II

Session 8: Midterm Test

Session 9: Unit 4: Problem Solving I

Session 10: Unit 4: Problem Solving II

Session 11: Unit 5: Research Presentations I

Session 12: Unit 5: Research Presentations II, Writing Test 2

Session 13: Application Lectures

Session 14: Course summary, Final Test

Assigned work before/after class

Students are expected to complete up to 100 minutes of homework for each class in addition to the classwork. The homework may include revisiting lecture materials, listening to lectures, vocabulary study, question preparation, summary writing preparation, and other tasks assigned by the teacher.

Textbook

Academic Lecture Comprehension 2 (2024). Tokyo, Japan: DTP Publishers

(Supplementary resources are available from the Academic Lecture Comprehension 2 course page on Waseda Moodle.)

Assessing the Goals

Throughout the course, the following assessments will be used to evaluate whether students are meeting the expected goal criteria.

(1) Writing Test x 2 (5pt x 2)

(2) Midterm Test and Final Test (45pt x 2)

The contribution each assessment makes to the final grade is explained on the "Student Performance Record Sheet" (SPRS) which is available from the course page on Waseda Moodle. In order to achieve a course goal, students must obtain 60% of the available points for that course goal through assessments which test that goal. In order to pass the course, students must achieve the criteria standard in at least 60% of the course goals: that is, three out of five goals.

To pass the course:

- (a) the student must attend at least 2/3 of sessions offered, and
- (b) the student must meet the pass criteria (60%) in at least 3 of the 5 goals.

Score Range for Passing Students	Final Grade
$90 \leq \text{score} \leq 100$	A+
$80 \leq \text{score} < 90$	A
$70 \leq \text{score} < 80$	B
$\text{score} < 70$	C

Other information

- Students' classes are determined based on their TOEIC placement test score.
- Students who wish to question their final grades should make inquiries directly to their course teacher who will consider each case based on the student's performance record. Inquiries of this nature can be made until the end of the 7th full day (1 week) after the final grades are made public by the Education Office. Once these 7 days have expired, no further grade inquiries will be considered.
- CELESE strives to provide reasonable accommodation to students who require accommodations to ensure that all persons have equal access to educational opportunities if such accommodations do not place an unreasonable burden on other students and/or the university. Students are requested to contact the appropriate university office (e.g., Waseda Support Department for Students) if they require accommodation.
- Academic Honesty Policy (<https://celese.jp/policies/academic-honesty/>): Students are expected to uphold fundamental standards of academic honesty consistent with Waseda University regulations.